

# 1. ULUSLARARASI YABANCI DİL EĞİTİMİ SEMPOZYUM PROGRAMI (YABDİLSEM) - GAZİ ÜNİVERSİTESİ

<b>1.gün - 28 Haziran 2021 Pazartesi</b>		
<b>Açılış Konuşmaları</b>	<b>Moderatör: Doç. Dr. Müzeyyen Nazlı Güngör</b>	
	09:30-10:30	Gazi Üniversitesi Rektörü Prof. Dr. Musa Yıldız'ın Açılış Konuşması
		Gazi Üniversitesi Gazi Eğitim Fakültesi Dekanı Prof. Dr. Mahmut Selvi'nin Konuşması
		Gazi Üniversitesi Yabancı Diller Eğitimi Bölüm Başkanı ve Sempozyum Düzenleme Kurul Başkanı Prof. Dr. Perihan Yalçın'ın Konuşması
		Gazi Üniversitesi Emekli Öğretim Üyesi Prof. Dr. Abdülvahit Çakır'ın Konuşması
ARA	11.00-11.15	---
<b>1.Oturum</b>	<b>Oturum Başkanı: Bena Gül Peker</b>	
	11.15-11.35	A Research on instruction giving implementations in EFL classrooms: A hybrid model Yeşim Uğurlu Şen & Paşa Tevfik Cephe
	11.35-11.55	Online education through the eyes of English Language and Literature students during the pandemic period: The fun they had Elif Güvendi Yalçın & Ayşenur Kör & Ahmet Uruk
	11.55-12.15	Examining the role of digital tools in writing self-efficacy of EFL learners Hayriye Ulaş Taraf & Eda Ercan Demirel & Cemile Doğan
Öğle Arası	12.15-13.30	---
<b>2.Oturum</b>	<b>Oturum Başkanı: Kemal Sinan Özmen</b>	
	13.30-13.50	Digital competence frameworks and standards for foreign language teachers Tuba Demirel
	13.50-14.10	Investigating Turkish pre-service English language teachers' virtual teaching dispositions Cemil Gökhan Karacan & Mehdi Solhi
	14.10-14.30	Private school students' views on distance English learning in Turkey Ecem Karadeniz
ARA	14.30-14.45	---
<b>3.Oturum</b>	<b>Oturum Başkanı: Cem Balçıklı</b>	
	14.45-15.05	Impact of EBA TV experiences on English language teachers: Are they the same teachers as they were before? Nesli Çiğdem Saral & Cem Balçıklı

	15:05-15:25	Gamers' foreign language learning motivation Seren Özgür & Mustafa Caner
	15:25-15:45	Qualitative inquiry for quality assurance in educational settings: An example from an innovative case of instructional pragmatics Uğur Recep Çetinavcı
ARA	15:45-16:00	---
<b>4.Oturum</b>	<b>Oturum Başkanı: Gonca Yangın Ekşi</b>	
	16:00- 16:20	Telecollaborative digital storytelling in primary school language classroom: A virtual exchange project for promoting intercultural communicative competence Özge Pelin Nazlı & Asuman Aşık
	16:20- 16:40	Covid-19 special edition: Implementing remote Socratic seminar in ESP classes İbrahim Halil Topal
	16:40- 17:00	Challenges faced by EFL instructors in Emergency Remote Teaching Bilge Merve Şener
	17:00-17.20	Exploration of a New Path: The Perceptions of K12 Students and Their Parents towards Online English Learning Zekiye Müge Tavil & Hande Koşansu

## 2.gün - 29 Haziran 2021 Salı

<b>5. Oturum</b>	<b>Oturum Başkanı: İskender Hakkı Sarıgöz</b>	
	09:00-09:20	Reflections on varieties of English in an audiovisual media-based online teacher training course Zeynep Gülşah Kani
	09:20-09:40	Foreign language teaching for ensuring more effective online presentations - Tricks and tips for interactions online Éva Szabó
	09:40-10:00	A modest step towards designing the curriculum of a World Englishes and Intercultural Communication course Ayşegül Daloğlu & Mustafa Uğurlu & Özlem Utku Bilici
ARA	10:00-10:15	---
<b>6. Oturum</b>	<b>Oturum Başkanı:Kadriye Dilek Bacanak</b>	
	10:15-10:35	EFL teachers' perceptions and attitudes towards teaching culture and English as Lingua Franca

		Elif Okka Ceylan Yangın Ersanlı
	10:35-10:55	An investigation of Turkish EFL learners' attitudes towards ELF and Standard English at tertiary level Zeynep Koçali & Ulaş Koçak
	10:55-11:15	Characteristics of effective teachers and evaluation of teacher images in Patricia Polacco's story books for young readers Ayşenur Altan & Zerrin Eren
ARA	11:15-11:30	---
7. Oturum	<b>Oturum Başkanı: Semra Saraçoğlu</b>	
	11:30-11:50	An analysis of sexism and gender representations in English Coursebooks used in tertiary education Işıl Koç
	11:50-12:10	Critical issues in ELT Cemile Doğan & Seher Balbay
	12:10-12:30	Turkish EFL instructors' mindfulness of critical pedagogy Özlem Utku Bilici & Nurdan Gürbüz
Öğle Arası	12:30-13:30	---
8.Oturum	<b>Oturum Başkanı: Cemal Çakır</b>	
	13:30-13:50	Oral and written interlanguage performance analysis of ELT pre-service teachers Özden Oğul & Sevgi Sekmen
	13:50-14:10	A critical evaluation of Voscreen as a microlearning tool for English Language Learning and Teaching İbrahim Halil Topal
	14:10-14:30	Importance of investigating linguocultural variability in learning foreign languages Elnara Putayeva
ARA	14:30-14:45	---
9.Oturum	<b>Oturum Başkanı: Seval Kaygısız</b>	
	14:45-15:05	Analysis of politeness strategies in online instruction giving of university preparatory school English instructors Sahra Mine Güngör & Cemal Çakır
	15:05-15:25	Data driven learning and the use of interactive metadiscourse markers: Argumentative paragraphs of freshmen pre-service English language teachers Cemre Çiçek Tümer & Çiler Hatipoğlu
	15:25-15:45	Metacognitive awareness of English Language Teaching according to the experiences of teachers Gizem Güçük
ARA	15:45-16:00	---

<b>10.Oturum</b>	<b>Oturum Başkanı: Işıl Koç</b>	
	16:00- 16:20	The Optimal role for English teachers: Reflective practitioner Zeynep Ölçü Dinçer
	16:20- 16:40	Unpacking the mission statements of primary schools in Turkey Burcu Turhan & Yasemin Kırkgöz
	16:40- 17:00	Examining pre-service ELT teachers' questioning strategies Cemile Doğan & Hayriye Ulaş-Taraf & Eda Ercan-Demirel
ARA	17:00-17:15	---
<b>11. oturum</b>	<b>Oturum Başkanı: Müzeyyen Nazlı Güngör</b>	
	17:15-17:35	Alternative assessment in higher education: Exploring language instructors' perceptions and practices Emine Demir & Yonca Özkan
	17:35-17:55	Investigating language assessment knowledge of EFL teachers in Turkey: The K-12 context Gamze Satgun & Asuman Aşık
	17:55-18:15	Impact of university preparatory school's final English proficiency exam on students' writing skills Rukiye Elifnur Özmen & Cemal Çakır
	18:15-18:35	The effects of using rubric and peer assessment to improve students' L2 writing skills İnci Taşar

### 3.gün - 30 Haziran 2021 Çarşamba

<b>12. Oturum</b>	<b>Oturum Başkanı: Sevinç Ergenekon</b>	
	09:00-09:20	An action research study: Developing students' speaking performance Merve Öksüz Zerey & Bena Gül Peker
	09:20-09:40	The effects of flipped speaking lessons on students' English speaking anxiety: The case of 5 th grade students Erdoğan Kıyak & Emrah Ekmekçi
	09:40-10:00	Integrating critical thinking by P4C into EFL classes through integrated language skills Özgü Öztürk
ARA	10:00-10:15	---
<b>13. Oturum</b>	<b>Oturum Başkanı: Murat Şükür</b>	
	10:15-10:35	Evaluating the long-term effectiveness of English language coursebooks at Turkish public high schools Mehdi Solhi Yaren Zehra Mert & Zeliha Çelen & Rabia Kısa

	10:35-10:55	The evaluation of the objectives in the secondary-school English curriculum according to Bloom's revised taxonomy Melek Nisa Dalkılıç & Dilek Büyükahıska
	10:55-11:15	In-use evaluation of an EFL coursebook: "Count Me In Grade 10" from the perspectives of students and teachers İnci Taşar
ARA	11:15-11:30	---
<b>14. Oturum</b>	<b>Oturum Başkanı: Büşra Çelen</b>	
	11:30-11:50	Developing an ESP course for medical students during Covid-19 pandemic Mohamad Wafae & Dilek Büyükahıska
	11:50-12:10	An EAP course for undergraduate engineering students in an EFL context Mevlûde Abdioğlu & Ceyhun Özkal & Ayşegül Daloğlu
	12:10-12:30	Researching neoliberal values in foreign language education textbooks Bena Gül Peker & Selman Turgut
Öğle Arası	12:30-13:30	---
<b>15.Oturum</b>	<b>Oturum Başkanı: Şafak Müjdeci</b>	
	13:30-13:50	A scoping review on challenges and responses experienced in Emergency Distance English Language Education Tuçe Öztürk Karataş & Hülya Tuncer
	13:50-14:10	Comparing intercultural competence of Turkish, Iranian, and Uzbek EFL student teachers Gonca Ekşi & Gamze Emir
	14:10-14:30	Attitudes towards World Englishes Nazmiye Gurel Cennetkusu
ARA	14:30-14:45	---
<b>16.Oturum</b>	<b>Oturum Başkanı: Fatıma Nur Fişne</b>	
	14:45-15:05	Young EFL learners' foreign language speaking delay Çiğdem Güneş
	15:05-15:25	Illustrating young learners' classes through Rebus Stories for vocabulary teaching Fatma Kimsesiz
	15:25-15:45	Strengthening the speaking performance of young learners by questioning strategies and assisted web tools during pandemic Mohamad Wafae & Dilek Büyükahıska
ARA	15:45-16:00	---
<b>17.Oturum</b>	<b>Oturum Başkanı: Merve Öksüz Zerey</b>	

	16:00- 16:20	English language assessment practices in upper secondary education Fatıma Nur Fişne
	16:20- 16:40	The relationship between learner autonomy attitudes and lifelong learning tendencies of prospective English language teachers Ece Firuze Badak & Müfit Şenel
	16:40- 17:00	An investigation into the studies about the use of subtitles in teaching English in EFL contexts Bilal Ünal & Emrah Ekmekçi
ARA	17:00:17-15	---
<b>18. Oturum</b>	<b>Oturum Başkanı: Gamze Emir</b>	
	17:15-17:35	Geçmişten günümüze Türkiye'nin Yabancı Dil Eğitimi politikalarına dair Milli Eğitim Şurası kararlarından yansımalar İsmail Yaman
	17:35-17:55	Secondary school students' perception towards online learning and its efficiency Ahmet Selçuk Kaya
	17:55-18:15	An in-depth analysis of university students' perspectives on online education İhsan Ünaldı & Ercan Kaçmaz & Tuba Baykara
	18:15-18:35	İngilizce bölümü 2. Sınıf öğrencilerinin eleştirel okuma ve yazma dersine yönelik görüşleri Sevim İnal
<b>Kapanış Oturumu</b>	<b>Moderatör: Doç. Dr. Müzeyyen Nazlı Güngör</b>	
	18:45-19-30	Alman Dili Eğitimi, Arap Dili Eğitimi, Fransız Dili Eğitimi ve İngiliz Dili Eğitimi Ortak Değerlendirme ve Kapanışı